

ENG 123 Assignment 3: Reflection Guidelines and Rubric

Overview

The third final project for this course is the creation of a **reflection**.

"Put the argument into a concrete shape, into an image, some hard phrase, round and solid as a ball, which they can see and handle and carry home with them, and the cause is half won."

—Ralph Waldo Emerson

In this assessment, you will write a reflection essay that explores how you chose to incorporate feedback concerning your argument, exploration of the issue, and effective source integration into your persuasive essay as well as how your incorporation of resources supported your claim. Additionally, you will note any challenges you faced in incorporating resources and developing your argument throughout the writing process.

The final submission is due in Module Eight.

In this assignment, you will demonstrate your mastery of the following course outcomes:

- Develop stylistically appropriate writing that incorporates strategies for writing to a given audience, subject, and purpose
- Incorporate feedback from peer review for improving the quality and effectiveness of one's own writing
- Write informative introductions, coherent theses, well-developed, organized, and supported body paragraphs, and conclusions that are persuasive and supported by effective research
- Utilize appropriate research for developing a well-informed position through written composition

Prompt

For this essay, you identified an issue in your current major, in a major you are interested in pursuing, or in your field of work. You then established an argument and supported that argument with research and relevant evidence. In the third final project, you will reflect on how you chose to incorporate feedback concerning your argument, exploration of the issue, and effective integration of sources. Additionally, you will note any challenges you faced in incorporating resources and developing your argument throughout the writing process.

Critical Elements

Specifically, the following critical elements must be addressed:

I. Reflection

- A. What peer review feedback did you choose to incorporate concerning your **argument** and why?
- B. What **challenges** did you face in developing your argument? What could you have done differently?
- C. What peer review feedback did you choose to incorporate concerning your **exploration of the issue** and why?
- D. What peer review feedback did you choose to incorporate concerning your **effective source integration** and why?
- E. How did your incorporation of **sources** support your claim? What challenges did you face throughout the writing process?

Deliverable

Assignment 3 Submission: Reflection

In **Module Eight**, you will submit your reflection in its final form. It should be a complete, polished artifact containing **all** of the critical elements of the final product. It should reflect the incorporation of feedback gained throughout the course. **This will be graded using the Assignment 3 Rubric (below).**

Assignment 3 Rubric

Guidelines for Submission: Your reflective essay must be 1–2 pages in length (plus a cover page if written in APA format) and must be written in MLA or APA format. Use double spacing, 12-point Times New Roman font, and one-inch margins. Include at least four references from your final persuasive essay cited in MLA or APA format. This assessment will be completed through the interactive activity provided in your MindEdge eLearning materials and then submitted through the learning environment.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Reflection: Argument [ENG-123-02]	Meets “Proficient” criteria and displays cogent connections to specific elements of essay	Describes peer feedback that was incorporated into the argument in the final essay and justifies choice	Describes peer feedback that was incorporated into the argument in the final essay but does not justify choice	Does not describe peer feedback that was incorporated	10
Reflection: Challenges [ENG-123-03]	Meets “Proficient” criteria and demonstrates a nuanced understanding of the reflection process	Identifies challenges faced while developing argument and describes what could have been done differently	Identifies challenges faced while developing argument but does not describe what could have been done differently	Does not identify challenges faced while developing argument	30
Reflection: Exploration of the Issue [ENG-123-02]	Meets “Proficient” criteria and displays cogent connections to specific elements of essay	Describes peer feedback that was incorporated into the exploration of the issue in the final essay and justifies choice	Describes peer feedback that was incorporated into the exploration of the issue in the final essay but does not justify choice	Does not describe peer feedback that was incorporated	10

Reflection: Effective Source Integration [ENG-123-02]	Meets “Proficient” criteria and displays cogent connections to specific elements of essay	Describes peer feedback that was incorporated into the effective integration of sources in the final essay and justifies choice	Describes peer feedback that was incorporated into the effective integration of sources in the final essay but does not justify choice	Does not describe peer feedback that was incorporated	10
Reflection: Sources [ENG-123-01]	Meets “Proficient” criteria and description is exceptionally clear and contextualized	Describes how the incorporation of sources supported claim and explains challenges that were faced throughout the writing process	Describes how the incorporation of sources supported claim and explains challenges that were faced throughout the writing process, but description lacks detail	Does not describe how the incorporation of sources supported claim	30
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	10
Total					100%